INTERNATIONAL STUDENT
APPLICATION FOR ENROLLMENT
School Year: 

Student’s Last Name 
Student’s First Name

Agent Name (if applicable) 
Agency Represented (see page 2)

Current Age 
Birthday (MM/DD/YY) 
Gender (M/F) 
Grade Requested 

Thank you for considering Redwood Christian Schools. To expedite the application process, we seek your participation in the following procedures:

1. Please complete the application and return it with the application fee to one of the addresses listed below. All forms submitted for consideration must be signed by the persons or parties involved in the payment of tuition. Students applying for grades 2-12 must submit forms included in the enrollment packet.

2. All state immunization requirements must be met before school entry. Students entering 7th grade must have proof of immunization for Hepatitis B and second MMR inoculation. **TDaP immunization to be required upon arrival in the United States.

Redwood Christian Elementary
19300 Redwood Road
Castro Valley, CA 94546
Tel: 510-537-4288
Fax: 510-728-4383

Redwood Christian Schools
District Office
4200 James Ave
Castro Valley, CA 94546
Tel: 510-889-7526
Fax: 510-881-0127

Redwood Christian
Middle School & High School
1000 Paseo Grande
San Lorenzo, CA 94580
Tel: 510-317-8990
Fax: 510-278-5064

By signing this agreement we pledge and agree to:

1. Try our best to meet each of the expectations the school has for its families as stated on the next page and

2. Actively support the board, administration, and faculty of Redwood Christian Schools in implementing the school’s philosophy of providing a Christ-centered education.

SIGNATURE OF BOTH PARENTS OR GUARDIANS IS REQUIRED

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<tr>
<th>Name of Parent/Guardian (Print)</th>
<th>Signature</th>
<th>Relationship</th>
<th>Date</th>
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Parents'/Guardians’ Pledge of Acceptance

1. We, as parents or guardians who are accepting the Biblical challenge to “train up a child in the way he should go,” do state that this training will be carried on in the home. We shall place our trust in Redwood Christian Schools to be an extension of that training. (Proverbs 22:6; Luke 6:40)

2. We understand that the faculty and staff of Redwood Christian Schools will teach love and respect for the Lord Jesus Christ and obedience to Him. (1 Samuel 15:22; Matthew 28:20; John 14:15, 21)

3. We understand that Redwood Christian Schools is most effective in providing our child(ren) with a Christ-centered education when we as a family read the Bible, pray and attend a local church whose Statement of Faith is not inconsistent with the Statement of Faith of RCS. (Deuteronomy 6:6-7; Hebrews 10:25)

4. We do hereby state that we have read the RCS Student Handbook pertaining to this student and have examined the school’s curriculum, statement of faith, facilities, disciplinary procedures and the Refund Policy as stated in the Tuition and Fees Schedule, and we do accept those procedures and pledge our support to the faculty and administration of RCS. (Amos 3:3; 1 Corinthians 1:10; Philippians 2:2)

5. We pledge our fullest cooperation to not make an issue of any doctrinal controversy or denominationalism. (John 17:23; 1 Corinthians 1:10; Ephesians 4:3-7)

6. We understand that in order for discipline to be most effective, it must be administered immediately. We hereby invest authority in Redwood Christian Schools to discipline our child as deemed necessary by the school including picking up our child from school, detention, suspension and expulsion, and agree to abide by such discipline. (Proverbs 29:15, 17; Hebrews 12:21)

7. We agree that Redwood Christian Schools can suspend and/or expel, at its sole discretion, our child named on this form if it is determined by the administration of the school to be in the best interest of either our child or the school. We understand that failure to pay tuition as it is due is grounds for expulsion of our child named on this form.

8. By signing the reverse side of this page, we, as parents or guardians of our child, do sincerely give our pledge that we will support and abide by all items as stated above. (Deuteronomy 23:21; Numbers 30:2)

Agreement with Redwood Christian Schools’ Philosophy of Educating Students

Redwood Christian Schools (RCS) believes that a student’s home and school should have a harmonious relationship. Thus we ask the home to be in agreement with the policies, practices and philosophy stated herein on our application and on our Web site. Our philosophy is based on the conviction that Bible knowledge and a personal relationship with Jesus Christ are essential to fulfill the spiritual, academic and social development of the student, and we strive to foster that philosophy in our classes, programs and curriculum to provide a Christ-centered education.

Redwood Christian Schools does not limit its enrollment to only students who have committed their lives to Jesus Christ. We welcome students of all religious backgrounds, and strongly encourage families to regularly attend church together. The total process of education at RCS includes encouraging students who have not committed their lives to Jesus Christ (unsaved) to trust in Him for their salvation, and then develop a Christian worldview by relating the whole person to God in all facets of life.

Our philosophy of Christian education recognizes the God-ordained role of parents to their child(ren). In view of this relationship, Redwood Christian Schools affirms that education is primarily the parents’ responsibility. Our school functions as an extension of the home, to assist the proper relationship between the family, church and the educational process in providing a Christ-centered education to our students.

Just as parents expect RCS to support their family, it is the expectation of RCS that our families will:

- Support the school in all its efforts to provide excellent academic and spiritual training;
- Affirm the school in maintaining its educational and Biblical standards, policies and procedures;
- Support decisions and discipline made by the school as they relate to their child(ren);
- Participate, when possible, in school affairs and functions;
- Faithfully meet their financial obligations to the school;
- Resolve any issues or problems with school personnel by following the Biblical procedures stated in Matthew 18:15-17 (i.e., first go directly to those involved when there is confusion or when a misunderstanding exists);
- Read the RCS Student Handbook available at all school offices and posted on www.rcs.edu;
- Read and understand the RCS Statement of Faith; and
- Have read and understood the items listed on the reverse side of this page.

Parents or Guardian, Please initial this page:

Father __________ Mother __________ Guardian __________
Please Complete ALL Sections to End of Application

The International Student Application must be completed in its entirety prior to student acceptance, it is essential that we receive all of these forms with your application. Some of the forms need to be completed by someone other than you. Therefore, we suggest that these are completed in a timely fashion, since they must be included when you submit your application.

1. Personal Information

(Please Print in Black Ink)

Permanent Mailing Address: ____________________________________________________________

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<tr>
<th>City</th>
<th>Country</th>
<th>Postal Code</th>
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Telephone: ____________________________________________________________

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<tr>
<th>Country Code</th>
<th>City Code</th>
<th>Home Number</th>
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Email Address: ____________________________________________________________

Birthplace: ______________________________________________________________

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<tr>
<th>City</th>
<th>Country</th>
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Country of Citizenship (as on passport): ___________ Country of Legal Residence: ___________

FAMILY STATUS:

Mother:   _ Living   _ Deceased

Father:   _ Living   _ Deceased

I live with:   _ My mother & Father   _ My mother and step-father

   _ My father and step-mother   _ Father only   _ Mother only

FATHER:

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<th>Last Name</th>
<th>First Name</th>
<th>Email</th>
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Occupation: ___________ Business Phone: ___________________________ Work Email: ___________________________

Age: _______  Speaks English: YES _______ NO _______

MOTHER:

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<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Email</th>
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Occupation: ___________ Business Phone: ___________________________ Work Email: ___________________________

Age: _______  Speaks English: YES _______ NO _______

AGENT/AGENCY INFORMATION:

<table>
<thead>
<tr>
<th>Agent Name (if applicable)</th>
<th>Agency Represented</th>
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California Address  City  Zip Code  Phone Number  Cell Number

________________________________________________________

Email Address  Website
PICTURE ALBUM

On this page, place photos showing you and your family and friends in the places you live or frequently go, doing the things you usually do or like to do. Describe each photo in the space provided.

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PARENT LETTER

Directions for Parent's Letter to School: Your letter is one of the most important parts of the application. Along with your child's letter, it will normally have the most influence on acceptance to Redwood Christian Schools.

Do not repeat information already provided in other sections of this application. Instead, provide more detailed and personal information that will help the school understand your child's personality, background, lifestyle and habits. We ask that you be very frank and honest in your letter and that you comment on your child's strengths and weaknesses. Remember you are writing to a school in a foreign country. Please include the type of information you would want to know if you were in the school's position.
STUDENT LETTER

Directions for Student’s Letter to School:
Most of this application has had you filling in blanks and providing short answers. Here, you will have the opportunity to reveal your true personality. Don’t waste this space repeating information such as your birthplace, birth date, age, etc. You have already provided this. The school wants to know why you want to come, what you want to enjoy doing with them and the new friends you’ll make, and what you are like with your family and friends in your home country. Make your letter as friendly and personal as possible.

This letter will be copied and distributed in the school application process. To assure good copy quality, this letter must be in English, clearly PRINTED and IN BLACK INK. We suggest your letter be 300 words or more, but not more than the space below. Please write your letter within the lines provided.

THIS LETTER MUST BE WRITTEN BY THE STUDENT WITHOUT ASSISTANCE.
THIS FORM IS TO BE COMPLETED BY THE STUDENT.

Personality Traits: Check the following words which best describe you.

- Polite
- Optimistic
- Calm
- Independent
- Extroverted
- Casual
- Neat
- Responsible
- Spontaneous
- Caring
- Shy
- Open
- Active
- Neat
- Patient
- Quiet

Interests and Participation: Place an "X" in front of activities you enjoy and participate in. Circle the "X's" of five activities that most occupy your time.

- Reading
- Cooking
- Painting, Drawing
- Watching TV
- Martial Arts
- Hiking, Backpacking
- Watching Sports
- Playing Cards
- Tennis
- Photography
- Debating
- Dancing (Ballet/Modern)
- Swimming
- Religious Activities
- Playing Individual Sports
- School Clubs
- Fishing
- Playing Team Sports
- Collecting, please list: __ __ __ __ __
- Playing Indoor Games
- Singing in an organized group: __ __ __ __ __ __ __ __ __ __ __ __
- Playing Musical Instrument: __ __ __ __ __ __ __ __ __ __ __ __
- Other, please list: __ __ __ __ __ __ __ __ __ __ __ __

Have you received any awards, or do you have any outstanding achievements, in the activities you checked above? If so, please list:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

What pets do you have at home? ________________________________

What languages do you speak? ________________________________

List the Languages that you have studied:

<table>
<thead>
<tr>
<th>Language</th>
<th>Years Studied</th>
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</table>
THIS FORM IS TO BE COMPLETED BY THE STUDENT.

Smoking: _____ I smoke _____ I do not smoke

Drinking: Do you normally drink alcoholic beverages outside of your home? ____ Yes ____ No
If so, how frequently? ____ Rarely ____ Occasionally ____ Regularly

Religion/Religious Affiliation: ____________________________________________

Religious Participation: ____ Very Active ____ Regular ____ Occasional ____ Never
Would you be willing to participate in religious activities?
Yes, if same religion: ____ Occasionally ____ Weekly ____ More than once a week
Yes, even if different religion: ____ Occasionally ____ Weekly ____ More than once a week
No not at all ____

STUDENT APPLICATION ESSAY QUESTIONS

Please take your time to answer these questions as carefully as possible. They are an important part of your application and will be carefully considered by the school administration. (Continue on a separate sheet of paper, if necessary.)

If you could take only three things with you from home, what would they be and why?
________________________________________________________

________________________________________________________

________________________________________________________

When you have a problem, with whom do you discuss it and why?
________________________________________________________

________________________________________________________

________________________________________________________

What will you do to make friends in your new culture?
________________________________________________________

________________________________________________________

________________________________________________________
Student Name: ____________________________

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<th>Last Name</th>
<th>First Name</th>
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When you feel frustrated or upset, how do you deal with your emotions?
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Describe the most difficult problem you can remember facing, and discuss how you dealt with it.
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Name three key attributes a successful student from another country should possess and tell why you think these are important.
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Aside from language, what do you imagine will be the most significant challenge you will face as a student in the United States?
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How do you get along with others (children, parents, grandparents)?
________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________

What is the main reason that you would like to study in the United States?
________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________
2. EDUCATIONAL INFORMATION:

This form must be completed by a School Official at the applicant’s school

Student’s Current grade level: ____________________________  TOEFL/SLATE Score: ____________________________

TOEFL or SLATE scores are necessary for admission to Redwood Christian Schools. Please provide a copy of the score sheet. Students will also be assessed upon arrival before school starts.

Please consider the applicant in relation to others in his/her age group and check the appropriate space for each item below:

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<th></th>
<th>Excellent</th>
<th>Above Average</th>
<th>Average</th>
<th>Below Average</th>
<th>Poor</th>
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<td>Academic Potential</td>
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<td>Academic Achievement</td>
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<td>Reading Skill &amp; Interest</td>
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<td>Written Expression</td>
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<td>Oral Expression</td>
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<td>Study Habits</td>
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<td>Initiative</td>
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<td>Curiosity</td>
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<td>Creativity</td>
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<td>Common Sense</td>
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<td>Seriousness of Purpose</td>
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<td>Reaction of Criticism</td>
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<td>Self-Discipline</td>
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<td>Independence</td>
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<td>Warmth of Personality</td>
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<td>Concern for Others</td>
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<td>Conduct</td>
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<td>Integrity</td>
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<td>Dependability</td>
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<td>Emotional Stability</td>
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<td>Energy</td>
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<td>As a Student</td>
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Please comment in detail on the character, motivation and study habits of the student. Does the student cooperate with teachers and interact well with other students? Is this student mature enough to handle the considerable difficulties of studying in an American school? (Attach Comments)
Student Name: __________________________  Last Name __________________________  First Name __________________________

Please list your grading scale next to the corresponding American Grades listed on the left:

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<thead>
<tr>
<th>Number or Grade Letter</th>
<th>Words</th>
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<tbody>
<tr>
<td>Excellent</td>
<td>A+</td>
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<td>Superior</td>
<td>A</td>
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<td>Very Good</td>
<td>A- or B+</td>
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<tr>
<td>Good</td>
<td>B or B-</td>
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<td>Average</td>
<td>C</td>
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<td>Sufficient</td>
<td>C-</td>
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<td>Poor</td>
<td>D</td>
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<td>Fail</td>
<td>F</td>
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In the boxes below, list the course taken from the 9th grade level to the present, or include transcript

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<thead>
<tr>
<th>Year to</th>
<th>9th Year Level Courses</th>
<th>Hours per Week</th>
<th>Half Year Grade</th>
<th>Final Grade</th>
<th>10th Year Level Courses</th>
<th>Hours per Week</th>
<th>Half Year Grade</th>
<th>Final Grade</th>
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<th>Year to</th>
<th>11th Year Level Courses</th>
<th>Hours per Week</th>
<th>Half Year Grade</th>
<th>Final Grade</th>
<th>12th Year Level Courses</th>
<th>Hours per Week</th>
<th>Half Year Grade</th>
<th>Final Grade</th>
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PLEASE ATTACH A COPY OF EACH SCHOOL REPORT MENTIONED ABOVE

Course translation prepared by: __________________________________________

Signature of Official: _________________________________________________

Official School Stamp
3. ENGLISH ABILITY FORM

INTERVIEW

Guidelines for the Interviewer

The student interview is one of the most important steps in screening and selecting a student for Redwood Christian Schools. Please read these guidelines before conducting the student interview so you will be better prepared for the interview and aware of what to look for in each student.

The objective of the student interview is to:

A. Determine the student's motivation and adaptability to participate in this program. Students should participate because of their own desire and interest. Students should not come to the United States only because their parents want them to.

B. Assess the student's English language ability. Your assessment of the student's English language ability is important to assure the school of the student's English language skills. Please conduct the interview in English as much as possible.

C. Determine the student's ability to succeed academically in an American high school. Students must meet the academic qualifications set by Redwood Christian Schools and have the motivation necessary to participate in a rigorous high school academic program.

D. Determine the student's level of maturity and flexibility to adjust to living in the United States. The student should demonstrate a strong desire to integrate into the American school and way of life.

Speaking and Understanding Conversation:

After engaging the student in at least 15 minutes of active English conversation, relating my views on current topics (being careful to use both abstract terms and idiomatic phrases), and requesting his or her views, I assess the student's ability to speak and understand English fluently as follows: (Choose one)

- Absolute proficiency in English. Student is able to both understand and converse, using sophisticated vocabulary and clear, correct sentence structure. Has no trouble with abstract subjects or most idioms. Thinks in English.

- Student possesses near fluency. Sentence structures are near perfect. Can understand and respond to difficult questions. English knowledge includes abstract terms. Will have no problem at all communicating upon arrival in the United States.

- English responses, although not perfect, come naturally. In other words, student responds evidently in English. Has a good vocabulary and understands almost everything. Can respond intelligently; however, needs practice.

- Student can understand most conversation. Speaking ability is good, but needs practice. Student can go beyond basic responses and elaborate thoughts. Knows many words, but needs to think before responding.

- Student understands the basic English. Vocabulary includes most common terms. Thinks quickly; however it is evident that he or she is translating. Gets lost when conversation involves abstract terms. Makes mistakes, but is understandable. Can carry on a basic conversation.

- Student can understand much more than he or she can communicate; however, makes an effort to communicate. Can respond in sentence form, even if grammar and structure are not perfect. Student is understandable.

- Student evidently understands basic English sentences and is able to respond, even if only in words or phrases. Grammar and sentence structure is poor, but understandable. (A few weeks of total immersion in English will improve his or her abilities rapidly.)

- Student understands words or phrases, but not sentence thoughts. Speaking ability is limited to a few words or phrases.

- Student understands a few words, but has little or no ability to communicate beyond a few words. Student may even refuse to use English.

- Student cannot understand conversation and knows little or no English.
It is apparent that regardless of the level of English language proficiency of the student, there will be periods of difficulty and frustration for any international student who must function in English full-time during a prolonged stay in the United States. In the space provided below, please share your insights into the applicant's English language ability and aptitude, motivation and study habits. This will be extremely helpful in predicting the applicant's academic success.
5. CURRENT IMMUNIZATION RECORDS
   (must be translated into English; requirements listed on page 15)

   *Failure to have up-to-date immunizations will result in your child receiving booster shots upon their arrival in the United States at your child’s expense.

   **TDaP will be required upon arrival to the US

ATTACH HERE
GUIDE TO IMMUNIZATIONS REQUIRED FOR SCHOOL ENTRY

Grades K-12

INSTRUCTIONS Use this guide as a quick reference to help you determine whether children seeking admission to your school meet California's school immunization requirements. For the actual laws, see Health and Safety Code, Division 105, Part 2, Chapter 1, Sections 120325-120380; California Code of Regulations, Title 17, Division 1, Chapter 4, Subchapter 8, Sections 6000-6075. If you have any questions, call the Immunization Coordinator at your local health department.

IMMUNIZATION REQUIREMENTS To enter into public and private elementary and secondary schools (grades kindergarten through 12), children under age 18 years must have immunizations.

<table>
<thead>
<tr>
<th>Vaccine</th>
<th>Requirements</th>
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</thead>
<tbody>
<tr>
<td><strong>Polio</strong></td>
<td>4 doses at any age but… 3 doses meet requirement for ages 4-5 years if at least one was given on or after 4th birthday; 3 doses meet requirement for ages 7-17 years if at least one was given on or after the 2nd birthday.</td>
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</tbody>
</table>
| **Diphtheria, Tetanus, & Pertussis** | Age 6 years & younger: DTP, DTaP or any combination of DTP or DTaP with DT 5 doses at any age, but… 4 doses meet requirements for ages 4-6 years if at least one was on or after 4th birthday.  
Age 7 years & older: Tdap, Td, or DTP, DTaP or any combination of these 4 doses at any age, but… 3 doses meet requirement for ages 7-17 years if at least one was on or after the 2nd birthday. If last dose was given before the 2nd birthday, one more (Tdap) dose is required |
| **Measles, Mumps, Rubella (MMR)** | Kindergarten: 2 doses both on or after 1st birthday  
7th grade: 2 doses both on or after 1st birthday  
Grades 1-6 & 8-12: 1 dose on or after 1st birthday |
| **Varicella**                   | 1 dose                                                                 |
| **Tdap Booster** (Tetanus, reduced Diphtheria, & Pertussis) | 7th grade: 1 dose on or after 7th birthday |

'Receipt of a dose up to (and including) 4 days before the birthday will satisfy the school entry immunization requirement.

- Two doses of measles-containing vaccine required. One dose of mumps and rubella-containing vaccine required; mumps vaccine is not required for children 7 years of age and older.
- Not required for 7th grade.
- Physician-documented varicella (chickenpox) disease history or immunity meets the varicella requirement.
- Tdap, DTaP, or DTP given on or after 7th birthday will meet the requirement. Td does not meet the requirement.

' 2 dose varicella requirement for ages 13-17 years applies to transfer students who were not admitted to a California school before July 1, 2001.

' 8th-12th grade students transferring from outside of California must meet the requirement.

EXEMPTIONS The law allows parents/guardians to choose an exemption from immunization requirements based on their personal beliefs or medical conditions. For children with medical exemptions, the physician's written statement should be submitted. Schools should maintain an up-to-date list of pupils with exemptions, so they can be excluded quickly if an outbreak occurs.

NOT MEETING REQUIREMENTS Refer pupils who do not meet these State requirements to their physician or local health department. Give families a written notice indicating which doses are lacking.

CONDITIONAL Children who lack one or more required vaccine doses that are not currently due may be admitted.
Dear International Applicants,

Greetings! Thank you for your interest in Redwood Christian Schools (RCS)! Our International Student Application is enclosed. If accepted, the student will be assessed upon arrival at RCS. Please return the completed application to the District Office of Redwood Christian Schools, 4200 James Avenue, Castro Valley, 94546, as soon as possible, along with a total non-refundable application fee of $250.00. If you need changes in an I-20 we have issued, there will be a $50 fee.

After acceptance, the I-20 will be issued upon our receipt of:

1. Full tuition amount
2. The $200 SEVIS 1-90 fee. This fee is mandated by Congress to support the program office and the automated system that keeps track of students and ensures that they maintain their status while in the United States. (This can be done by RCS with the receipt of the $200 fee or can be done by the student’s family or agent.)

See [http://www.ice.gov/graphics/sevis/i901/index.htm](http://www.ice.gov/graphics/sevis/i901/index.htm) for more information.

Please refer to the publications Tuition and Fees and Tuition Payment Policies and Procedures regarding tuition. (NOTE: The only way the prepaid tuition will be refunded is if the F-1 visa is denied by the issuing country two times. Written proof is required.)

We look forward to getting acquainted with you. Please contact us at 510-889-7526 if there is anything we can do to help you.

The International Student Application must be completed in its entirety prior to student acceptance. It is essential that we receive all requested forms with your application. Some of the forms need to be completed by someone other than you. Therefore, we suggest that these are completed in a timely fashion, since they must be included when the application is submitted.

Serving Christ through Education,

Bruce D. Johnson, Superintendent

**CHECK LIST OF WHAT MUST BE INCLUDED IN OR WITH YOUR APPLICATION**

- Parent's signature and initials required on pages 1 and 2 of application.
- Personal Information (pages 3-9): Be certain to include a letter from parents and student.
- Educational Information (pages 10-11): Make sure that your school fills out both pages of the form including their official stamp and that an official copy of the transcripts for grades 9 and above is attached. Provide translation if not already in English.
- English Ability Form (pages 12-13): To be filled out by the students English teacher. **TOEFL or SLATE score required.**
- Additional Required Information:
  - Current Immunization Records (pages 14-15): Must be included to be considered for acceptance from RCS. The record must contain, in English, the month and year each dose was administered. (**TDaP will be required upon arrival to the US.**)
  - Financial Verification (page 14): Financial Evidence that shows you or your parents who are sponsoring you has sufficient funds to cover your tuition and living expenses during the period of your intended study. (Needed, as mandated by supporting agency, in order to furnish the I-20 upon acceptance to RCS.)
  - Copy of Current & Valid Passport for student who is applying
  - Academic Grades and Transcripts provided by School Officer
- Application fee of $250.00.

_The Mission of Redwood Christian Schools is to provide a Christ-centered education which is able to equip students for daily living and eternal life._