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- Univ. of CA “A-G” Requirements Pg.12

STEPS TO ENROLLMENT:

- Attend a New Parent Information Meeting
- Gather required paperwork
  - Birth Certificate
  - Emergency Contacts Info
  - Immunizations
- Fill out an application and return to the Home School Director
- Pay the Home School Family Application Fee: $175
- Family Interview
- Campus Tour: MSHS - Call 510-317-8990 and ask for Pam Cagle
  Elementary - Call 510-889-7526 and ask for Brittany Spade
- After receiving notice of acceptance to Redwood Christian Schools
  setup a FACTS Account.

Core Values:
- Christian Truth
- High Academic Standard
- Pure Morals
- Spirit of Patriotism
- Disciplined Life

ESLRs:
- Active Learners
- Responsible & Respectful Citizens
- Critical & Creative Thinkers
- Spiritually Growing Students
- Effective Communicators

21st Century Skills:
- Ways of Thinking
- Ways of Working
- Tools for Working
- Skills for Living

Contact Info:

Redwood Christian Schools
Home School Office
Colette Bibby
1000 Paseo Grande
San Lorenzo, CA 94580
510-317-8990 x319
ColetteBibby@rcs.edu
HOME SCHOOL PURPOSE AND PHILOSOPHY

Redwood Christian Schools Home School Program has been established to partner with families who have accepted the challenge of providing a Christ-centered home education for their children. The Private Satellite Program provides support, assistance, guidance, encouragement and accountability to these families.

Home schooling is one way to meet the biblical mandate to train up children. It takes into account the gifting of the parent-teacher, the lifestyle of the family, and the needs of the individual student.

To help parents realize their Christian educational goals within their homes, RCS will provide the parent-teacher and the individual student with as many services and opportunities as possible to aid in the fulfillment of the biblical mandate of training a child with a solid Christian education.

PRIVATE SATELLITE PROGRAM STRUCTURE

Superintendent - Responsible to oversee functions of Redwood Christian Schools including the Home School Program. The Home School Director reports to the Superintendent.

Middle School / High School Administrator - Responsible for final approval of Home School curriculum, course of study, grades, and meeting graduation requirements for 6th-12th grade PSP students.

Home School Director - Oversees the functions of the Home School Program and assists Home School families enrolled in the Private Satellite Program.

1. Your 1st point of contact.
2. Collects your paperwork, recording it and maintaining your child's cumulative file.
3. Works closely with each student and parent-teacher to reach desired educational goals.
4. Oversees the Middle School / High School student's progression towards graduation.
5. Meets with each 6th-12th grade student and parent-teacher 8 times per year to assess completed work and collaborate with the parent-teacher on quarterly and semester grades.
PRIVATE SATELLITE PROGRAM FAQS

- The student in the PSP is legally enrolled in Redwood Christian Schools.
- RCS keeps an official cumulative record for the student.
- RCS keeps the parent-teacher informed about state health and immunization requirements for students.
- RCS helps the parent-teacher stay accountable by requiring a written course of study, and submission of quarterly attendance and grades.
- The student may participate in the annual school-wide standardized testing that provides the parent-teacher with valuable information about their student's achievement in comparison with national and local norms.
- Academic counseling is available for curriculum selection (selection and implementation is the responsibility of the parent-teacher).
- The school's adopted textbooks may be rented, if available, thereby avoiding the greater expense of purchasing textbooks.
- The student (with certain restrictions) is eligible to participate in extra-curricular activities sponsored by the school. These activities include, but are not necessarily limited to:
  - participation in after school team sports
  - participation in drama and musical productions
  - participation in Picture Day
  - attendance at sporting, drama, homecoming and other school-sponsored events such as assemblies, chapel, spiritual emphasis week, clubs, retreats, and parties
- The student may participate in field trips at the discretion of the campus teacher and the Home School Director.
- The Home School Director will provide advice, counseling, direction, support and accountability. The parent-teacher may be referred to a campus teacher or resource person for assistance with instructional or curricular issues.
- Parent-teachers will have access to the school's scope and sequence for instruction (unit plans for grades K-12), including weekly lesson plans (grades K-5 only).
- The student will have the opportunity to take classes on campus for a fee, not to exceed half time status.
- PSP students will have access to the school's library through arrangement with the campus librarian.
- High School transcripts will be provided for employers and colleges for a nominal fee.
- PSP students may participate in 8th or 12th grade graduation ceremonies and receive an RCS diploma when all of the criteria are met.
- College counseling for entrance requirements, financial aid, career placement and scholarship information will be available.
RCS GRADING SCALE

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97-100%</td>
</tr>
<tr>
<td>A</td>
<td>93-96%</td>
</tr>
<tr>
<td>A-</td>
<td>90-92%</td>
</tr>
<tr>
<td>B+</td>
<td>87-89%</td>
</tr>
<tr>
<td>B</td>
<td>83-86%</td>
</tr>
<tr>
<td>B-</td>
<td>80-82%</td>
</tr>
<tr>
<td>C+</td>
<td>77-79%</td>
</tr>
<tr>
<td>C</td>
<td>73-76%</td>
</tr>
<tr>
<td>C-</td>
<td>70-72%</td>
</tr>
<tr>
<td>D+</td>
<td>67-69%</td>
</tr>
<tr>
<td>D</td>
<td>63-66%</td>
</tr>
<tr>
<td>D-</td>
<td>60-62%</td>
</tr>
<tr>
<td>F</td>
<td>0-59%</td>
</tr>
</tbody>
</table>

ATHLETICS

RCS offers many opportunities for students interested in athletics. To be eligible, a student must maintain a 2.0 GPA and show satisfactory conduct. In order to participate in a sporting event, whether practice or a game, a student must attend classes on the day of the event unless other prior arrangements have been made with the school.

To participate in the athletic program, a student must have a yearly physical examination and statement of insurance on file at the Athletic Department before he or she may try out for any team or squad. The necessary forms are available in the Athletic Office. For more information regarding athletics, please contact our Athletic Director Jim Cleveland at 510-317-8998 or JimCleveland@rcs.edu.

Athletic Offerings:

- Basketball (5th-12th Grade Boys and Girls)
- Track and Field (MSHS Boys and Girls)
- Cross Country (MSHS Boys and Girls)
- Soccer (MSHS Boys and Girls)
- Softball (MS Boys and Girls; HS Girls)
- Volleyball (MSHS Boys and Girls)
- Tennis (HS Boys and Girls)
- Baseball (HS Boys)

ELEMENTARY COURSES

**K-3rd Grade**
- Classroom Music

**4th and 5th Grade**
- Band or Royal Choir

**K-5th Grade**
- Art
- P.E.
# ELEMENTARY DRESS CODE

The purpose of dress standards at Redwood Christian Schools is threefold:
* To promote neatness and modesty;
* To encourage the attitude that school is a place of work rather than play;
* To enhance safety during work and play.

The administration reserves the right to make final decisions regarding the interpretation of the dress code and to prohibit clothing which it determines does not meet the purpose of the school’s dress standards. Your cooperation is appreciated.

<table>
<thead>
<tr>
<th>General</th>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Clothes are to be neat, clean, modest and in good repair.</td>
</tr>
<tr>
<td></td>
<td>Tight or excessively baggy clothes are not to be worn.</td>
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<tr>
<td></td>
<td>Clothing with slogans or pictures which conflict with the philosophy of RCS may not be worn.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Shirts</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>All:</td>
<td>Shirts and blouses for all students (boys and girls) must have fold-over collars. Turtleneck styles are acceptable.</td>
</tr>
<tr>
<td></td>
<td>Shirts, blouses or polo shirts are to be long enough to tuck in, even when arms are raised, and are to be tucked in if they extend past the fingertips.</td>
</tr>
<tr>
<td></td>
<td>Sweatshirts and/or sweaters may be worn over collared shirts or blouses but may not substitute for them.</td>
</tr>
<tr>
<td></td>
<td>RCS Spirit T-shirts (which includes Jog T-shirts) may be worn any day in place of a collared shirt. Other T-shirts are not allowed. All Spirit T-shirts must be approved by RCS administration.</td>
</tr>
<tr>
<td><strong>Girls:</strong></td>
<td>Sleeveless and/or low-cut blouses or dresses are not permitted.</td>
</tr>
<tr>
<td></td>
<td>On shirts and blouses with buttons, only the top one can be left open.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Pants/Shorts/Skirts</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>All:</td>
<td>Students may wear pants or walking/Bermuda shorts year-round. (Pants and shorts must have pockets and belt loops.)</td>
</tr>
<tr>
<td></td>
<td>Pants and shorts are to be neat and clean, without holes, and may not be frayed in any way.</td>
</tr>
<tr>
<td></td>
<td>No sweat pants, skin-tight, oversized or sagging pants are permitted.</td>
</tr>
<tr>
<td></td>
<td>The waist of the pants or shorts must be around the waist, not the hips.</td>
</tr>
<tr>
<td><strong>Girls:</strong></td>
<td>Minimum skirt or shorts length is four inches above the floor when kneeling.</td>
</tr>
<tr>
<td></td>
<td>Leggings/tights are not considered pants and must NOT be worn as such. When wearing leggings/tights with an outer garment, the minimum length as stated above still applies to the outer garment.</td>
</tr>
<tr>
<td></td>
<td>Play shorts are to be worn under dresses for the sake of modesty during P.E. and recess.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Shoes</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Athletic shoes are to be worn on the playground and in the gymnasium. Students are strongly encouraged to wear athletic shoes all day.</td>
</tr>
<tr>
<td></td>
<td>ALL footwear must be enclosed or have a strap around the heel.</td>
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<tr>
<td></td>
<td>Socks are to be worn with all footwear (except sandals).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hair and Accessories</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>All:</td>
<td>Hair must be trim and neat in appearance, balanced and uniform in cut.</td>
</tr>
<tr>
<td></td>
<td>Hair that mimics rock or punk styles shall not be worn, including Mohawk styles.</td>
</tr>
<tr>
<td></td>
<td>Coloring hair in an unnatural color is not permitted.</td>
</tr>
<tr>
<td><strong>Boys:</strong></td>
<td>Boys are not to wear earrings or any other piercings to school or to school functions.</td>
</tr>
<tr>
<td></td>
<td>Hair should cover no more than half the ear and should not extend over the eyebrows or touch the shirt collar.</td>
</tr>
<tr>
<td><strong>Girls:</strong></td>
<td>Jewelry (e.g., long earrings) and other accessories which could contribute to physical injury during play times are not permitted.</td>
</tr>
<tr>
<td></td>
<td>Piercings may only be in the ear.</td>
</tr>
<tr>
<td></td>
<td>No makeup except nail polish may be worn.</td>
</tr>
</tbody>
</table>

Last Updated 7/16
MIDDLE SCHOOL / HIGH SCHOOL BELL SCHEDULE

Regular Schedule:

1st  8:00 -  8:50
2nd  8:55 -  9:40
Break  9:40 -  9:50
3rd  9:50 - 10:35
4th 10:40 - 11:25
5th 11:30 - 12:15 (MS Lunch)
6th 12:20 - 1:05 (HS Lunch)
7th 1:10 -  1:55
Break  1:55 -  2:05
8th 2:05 -  2:50

Chapel:

HS 1st  8:00 -  8:40
MS 2nd 8:00 -  8:40
HS 2nd 8:45 -  9:25 (MS Chapel)
MS 1st  9:30 - 10:25 (HS Chapel)
Break 10:10 - 10:20
3rd 10:35 - 11:20 (and MS SSR)
4th 11:25 - 12:00
5th 12:05 - 12:40 (MS Lunch)
6th 12:45 - 1:20 (HS Lunch)
7th 1:25 -  2:00
Break  2:00 -  2:10
8th 2:10 -  2:50

MIDDLE SCHOOL CORE COURSES

6th Grade

Life of Christ
English
Singapore Math 6
Ancient World History
General Science
PE

7th Grade

Old Testament Characters
English
Life Science
Singapore Math 7
World History
PE

8th Grade

Biblical Christian Worldview
English
Math (Pre-Algebra or Algebra 1
Physical Science
United States History
PE

MIDDLE SCHOOL ELECTIVES

Middle School electives meet on Monday, Wednesday, and Friday. Students pick one elective for the first semester and another elective for the second semester. Middle School electives are subject to change based upon teacher skills, interests, and availability.

6th Grade

Art I
Band
Choir
Drama I
Journalism
Intro to Spanish I
Yearbook
Social Skills
Organizational Skills

7th Grade

Art II
Band
Choir
Drama I
Journalism
Intro to Spanish I
Intro to Spanish II
Yearbook
Study Skills
Keyboarding

8th Grade

Art II
Band
Choir
Drama I
Journalism
Intro to Spanish I
Intro to Spanish II
Spanish I
Yearbook
HIGH SCHOOL CORE COURSES

**9th Grade**
- Bible I
- English I
- Math (Algebra I or Geometry)
- World History (or AP)
- PE

**10th Grade**
- Bible II
- English II (or AP)
- Math (Geometry, Algebra II, or Algebra II/Trig)
- Biology (or Honors)
- PE

**11th Grade**
- Bible III (or Christian Ministry)
- English III (or Honors)
- U.S. History (or AP)

**12th Grade**
- Bible IV (or Christian Ministry)
- English IV (or AP)
- U.S. Government {1 semester}
- Economics {1 semester} (or AP)
- Understanding the Times {1 semester}
- Speech {1 semester}

HIGH SCHOOL ELECTIVES

**9th Grade**
- Spanish I or II
- Art I, Drama I, Choir, or Band
- Journalism
- Yearbook, Teacher’s Aide, or Spirit Ministry
- Study Hall (no credit is earned)

**10th Grade**
- Spanish I, II, or III
- AP European History
- Art I or II, Drama I or II, Choir, or Band
- Journalism
- Yearbook, Teacher’s Aide, or Spirit Ministry
- Study Hall (no credit is earned)

**11th Grade**
- Physical Science or Chemistry (or Honors)
- Algebra II, Algebra II/Trig, or Advanced Math
- Spanish I, II, III, or IV
- Creative Writing
- Art I or II, Drama I or II, Choir, or Band
- Journalism
- Yearbook, Teacher’s Aide, or Spirit Ministry
- Study Hall (no credit is earned)

**12th Grade**
- Physics
- Algebra II/Trig, Advanced Math, Statistics or AP Calculus
- Spanish I, II, III, or IV
- Creative Writing
- Art I or II, Drama I or II, Choir, or Band
- Journalism
- Yearbook, Teacher’s Aide, or Spirit Ministry
- Study Hall (no credit is earned)
The vision for iLearn@RCS is to utilize a Biblical Worldview while providing 21st century living and learning skills. RCS is integrating educational technology through iPads into the existing middle school and high school curriculum. 21st century living and learning skills. These skills are commonly grouped into four categories:¹

- Ways of Thinking - creativity, critical thinking, problem-solving, decision-making and learning;
- Ways of Working - communication and collaboration;
- Tools for Working - information and communications technology (ICT) and information literacy;
- Skills for Living in the World - citizenship, life and career, and personal and social responsibility.

These four categories, specifically relating to 21st century skills and technology, are already present in the challenges written into the RCS ESLRS.

“Screenagers” Roaming the Land ...

The mission of Redwood Christian Schools is to provide a Christ centered education which is able to equip students for daily living and eternal life. The tools that RCS utilizes to accomplish this mission are the Core Values, Expected Schoolwide Learning Results, and the Vision for Education. Any new program that is incorporated into RCS must align with and seamlessly integrate into the already existing school philosophy. iLearn@RCS will do just this; it will systematically be integrated into and enhance the excellent Christ centered education that RCS has been providing for more than 40 years.

Dr. Bruce Perry, Baylor College of Medicine, has stated, “Different kinds of experiences lead to different brain structures, as we shall see in the next installment, it is very likely that our students’ brains have physically changed and are different from ours as a result of how they grew up”.² Because the brains of today’s students are wired differently, the manner in which we teach must change. As a Christian school we are called to teach the students God has placed into our classrooms, and this means we have to adapt how and what we teach in order to better reach and educate the children under our care for success in this life and the next.
A major component of daily living in the 21st century is the proliferation of readily accessible technology. Today’s students are digital natives—they are Screenagers. The Screenagers who roam the halls of RCS have grown up in a world of technology, and their brains are wired differently than any other generation. Screenagers cannot imagine a world in which videos cannot be made or watched on a cell phone, text messages cannot be sent at all hours of the day, status updates cannot be posted on Facebook, or video games cannot be played wirelessly against people in other countries. Screenagers are authors, creators, designers, and networkers. By virtue of their digital connections, they have created a worldwide community and are creating a new version of the English language.

Dr. Jane Healy has written, “Fast paced, nonlinguistic and visually distracting television may literally have changed children’s minds, making sustained attention to verbal input, such as reading or listening, far less appealing than faster paced, visual stimuli.”

Screenagers learn in a different way, in part due to their digital connections to others and in part the manner in which their brains are wired. Screenagers are networkers and multitaskers who are easily bored and can become unmotivated by traditional teaching practices. Screenagers are used to having information at their fingertips and are able to quickly scan large amounts of text in order to find the data they are looking for before they click and go on to the next page. Screenagers live a fast paced life, one in which they are constantly bombarded with visual, auditory, and digital stimuli.

Details ... Details ... Details ....

- The iPad is issued by RCS.
- The iPad is an educational tool and not a personal entertainment device.
- There is no expectation of privacy on an iPad.
- Each year students and parents read the iLearn@RCS Handbook.
- Each year students and parents sign the RCS Technology Agreements.
- Parents are given the option of purchasing insurance through the school or accepting full financial responsibility for the iPad.
- Insurance does not cover the iPad case, screen protector, charging base, or cables.
- Students are 100% responsible for the iPad RCS has issued to them.
- Parents are responsible to monitor the iPad usage off campus.

Endnotes:

MSHS DRESS CODE

INTRODUCTION

- We hope the following guidelines will help you understand and commit to the overall attitude we desire of our students, which is to cheerfully comply to the Redwood Christian dress standards! The RCMHS dress code is based upon four Biblical truths: harmony, appropriateness, humility, and modesty. It has been designed to achieve the following four goals: 1) to promote neatness and modesty; 2) to encourage the attitude that school is a place of instruction rather than play; 3) to enhance safety during the school day; and 4) to promote school spirit and enthusiasm. By maintaining a standard of dress, we hope to encourage our students to learn how to make appropriate dress choices as Ambassadors for Christ, representing Him in all we do.

- All dress code standards will be in effect while students are on campus, on field trips, or at any other school related functions.

- The administration reserves the right to make the final decision in regard to any questionable student dress or appearance.

Please ask these questions when selecting clothing and hairstyles:
- Is it immodest (I John 2:15-17)?
- Might my appearance be disruptive to learning by calling attention to itself?
- Does my appearance identify with a negative countercultural group or a rebellious element of society?
- Does the clothing present a health or safety hazard?
- Is the clothing faded from washing, worn, or improperly fitted?
- Is the clothing designed for a purpose other than school wear?
- If the answer is "yes" to any of the above, then the attire or appearance is not acceptable for school.

A NOTE TO PARENTS

In keeping with the agreement between the RCS and the family during the application process, RCS expects that:
- parents teach their children the importance of dressing modestly and professionally;
- parents will monitor compliance before their children leave home.
- parents and students will work to prevent the dress code from becoming a major issue;
- students will happily comply with the dress code. We, as adults, know that criticism creates a spirit of unrest in children. We acknowledge that much of the dress code is institutional preference, therefore, the Redwood Christian School Board has set the dress standard that all who attend RCS have agreed to follow.

GENERAL CLOTHING INFORMATION

- All clothing must be modest, neat and clean in appearance without frays, holes, or rips, and free from slogans, pictures, logos, etc. which are inconsistent with RCS philosophy.
- The following are not permitted:
  - Clothing that mimics negative counter-cultural fads, gang attire, bandanas, long belts and oversized apparel.
  - Camouflage of any color.
  - Overalls, sweat pants, oversized, sagging, or tight pants.
  - Tank tops or sleeveless style shirts.
  - Leggings and thermal underwear worn as outer garments.
  - Beach wear.
  - Tattoos or chains.
  - New Age, occult, spiked, or stud-style jewelry.

  Piercings are not to be worn by boys at any RCS functions.
- Girls may only wear piercings in the ear at RCS functions.
- All baseball style caps, beanies, and other hats, including sweatshirt hoods are to be removed when inside a building.

SHIRTS AND TOPS

- All students must wear a shirt (for purposes of this pamphlet, "shirt" also means a "blouse") that has a fold-over collar or wear an administration approved RCS spirit t-shirt (JOG, class, club, athletic, etc), or wear an administration approved pull-over hoodie sweatshirt.
- Shirts must have sleeves.
- Shirts may not be tight-fitting.
- Shirts may not be pulled to the back and secured with elastic bands or clips.
- A school-acceptable shirt must be worn under all sweaters and sweatshirts.
- All shirts with fold-over collars must be buttoned up to the second button. Only the very top button may be undone.
- Girls may not show cleavage.
- All shirts must be long enough to be tucked in even when arms are raised.
Shirts longer than your fingertips when your arms are extended must be tucked in.
Boys t-shirts worn as undergarments may not fall lower than their shirt.

PANTS AND SHORTS

Students may wear pants, jeans or walking/Bermuda shorts with pockets and belt loops (not running or athletic shorts) year-round.
Pants, jeans and shorts are to be neat and clean, without holes, and may not be frayed in any way.
The waist of the pants or shorts must be around the waist, not the hips, and undergarments may not be visible.
Boys must wear a belt at all times.
Pants, jeans or shorts may not be so tight that they are immodest.

DRESSES AND SKIRTS (Girls only)

Hems must be 4" from the floor when kneeling.
Slits must also be no more than 4" from the floor when kneeling.
Split skirts may be worn provided they meet the length requirement and are full enough to look like a skirt.
Proper undergarments should be worn at all times.

SHOES

Students are to wear shoes at all times.
Shoes, like all other clothing must be neat & clean in appearance.
Open-toed shoes must have a strap around the heel.
No beach wear is allowed, including flip-flops.
Dress sandals must have a strap that goes around the heel.

HAIR

Hair must be trim and neat in appearance, balanced and uniform in cut.
Hairstyles that mimic negative counter-cultural, rock, or punk styles may not be worn.
Coloring hair in an unnatural shade or color is not permitted.
The natural length of boys' hair may not be lower than: 1) the top of the collar; 2) the eye brow; 3) the bottom of the ear.
Sideburns may not be lower than the bottom of the ear.
6th through 11th grade boys are to be clean shaven.
12th grade boys are allowed to have facial hair following the senior picture being taken and up to but not including High School Graduation.

Facial hair on 12th grade boys must be neat and trim in appearance, balanced and uniform in length.

FORMAL

Ladies: Dresses must be modest, i.e. four inches from the floor when kneeling (knee length when standing), not backless, and not showing cleavage. Slits are permitted provided they meet the length requirement. Sleeveless dresses are fine provided that undergarments are not visible. A strapless dress can be worn with a jacket, not a wrap, over it during the banquet.
Men: dress shoes, dress pants, dress belt, dress shirt, dress tie, and dress coat.

ENFORCEMENT

A student who is in violation of the dress code will be notified by the appropriate Dean that he or she has been issued a demerit. If a student feels that his or her clothing is not in violation of the dress code, then he or she may speak to the Dean the day the citation is given.
The first, second, and third dress citations of the quarter will result in students having to “fix” the outfit. The fourth and following will result in demerits.
The Dean will require a change of clothes if the attire is not appropriate.
Please contact Mr. Hearne, the RCMSHS Principal, with any questions at 510-317-8990.

A NOTE TO PARENTS

We are thankful for the partnership we have with our families and it is our desire that the dress code does not become a distraction with our students and families. In keeping with the agreement between the RCS and the family during the application process, RCS expects that:
parents teach their children the importance of dressing modestly and professionally.
parents will monitor compliance before their children leave home.
parents and students will work to prevent the dress code from becoming a major issue;
students will happily comply with the dress code.

We, as adults, know that criticism creates a spirit of unrest in children and it is not our desire to embitter the children entrusted to our care with the dress code. We acknowledge that much of the dress code is institutional preference; therefore, the Redwood Christian School Board has set the dress standard based upon the Biblical principles of harmony, appropriateness, humility, and modesty. If you have any questions or concerns please contact Mr. Warner, the MSHS Principal at 510-317-8990.
This Dress Code was Approved by the RCS School Board in June 2009.
1. The following courses must be passed with a “C” or better to meet the subject requirement.

2. Students must complete 15 academic courses, 7 of which must be in grades 11 and 12. One academic course equals one full year RCS course.

3. Student-athletes interested in NCAA athletics must take 16 core courses for Division I and 14 core courses for Division II.

<table>
<thead>
<tr>
<th>Completed in:</th>
<th>9TH Grade</th>
<th>10TH Grade</th>
<th>11TH Grade</th>
<th>12TH Grade</th>
<th>D/F GRADES NOT CLEARED</th>
<th>SUBJECT OMISSION NOT CLEARED</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACADEMIC SUBJECTS</td>
<td>15 classes – 7 in grades 11-12</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>HISTORY/SOCIAL SCIENCE</td>
<td>2 classes</td>
<td></td>
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<tr>
<td>ENGLISH</td>
<td>4 classes</td>
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<tr>
<td>MATHEMATICS</td>
<td>Algebra, Geometry, Algebra II or Algebra II/Trigonometry</td>
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<td></td>
<td>3 classes – 4 recommended</td>
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<tr>
<td>LAB SCIENCE</td>
<td>Biology, Chemistry, Physics</td>
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<tr>
<td></td>
<td>2 classes</td>
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<tr>
<td>FOREIGN LANGUAGE</td>
<td>2 classes – 3 recommended</td>
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<tr>
<td>VISUAL &amp; PERFORMING ARTS</td>
<td>1 class</td>
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<tr>
<td>ONE COLLEGE PREP ELECTIVE</td>
<td>(1 class in addition to those listed above)</td>
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<tr>
<td></td>
<td>Visual &amp; Performing arts</td>
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<td></td>
<td>(Band, Choir, Drama, Art)</td>
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<td></td>
<td>History</td>
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<td></td>
<td>Social Science</td>
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<td>English</td>
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<td>Advanced Mathematics</td>
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<td></td>
<td>Laboratory Science</td>
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<td></td>
<td>Third year Foreign Language</td>
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<td></td>
<td>Two years different Foreign Language</td>
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NOTE: High school courses in mathematics and foreign language completed in 7th or 8th grade will count toward the 15 course requirement.