

Junior/Senior High Handbook

*Redwood Christian Schools
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Redwood Christian Schools received the maximum accreditation period of six years from
Association of Christian Schools International
and
Western Association of Schools and Colleges

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This handbook is meant to cover key areas of the general philosophy and objectives of Redwood Christian Junior/Senior High School (RCJSH). More specific information will be provided as needed. Please review the contents of this handbook periodically with your child.

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Introduction

The mission of Redwood Christian Schools (RCS) is to equip students for daily living and eternal life. RCS fulfills this mission through three basic objectives. First, we train students to know and live for Jesus Christ. Second, we help students attain their potential physically, mentally, socially, and spiritually. Third, we encourage students to give their best in the service of the Lord, wherever He leads them.

Ideally, all students who enroll in RCJSH desire to receive a Christian education. However, we welcome students from all religious backgrounds provided they are open to Christian truth. Our most successful and satisfied students are those who know they are here because of the Holy Spirit's leading.

This handbook states many of the guidelines and procedures of RCJSH. Some are guidelines for Christian conduct, developing character and good habits in our students. Others are for the smooth and efficient operation of the school. It is important that both parents and students read and understand the contents of this booklet.

The Parents'/Guardians' Pledge of Acceptance and Agreement with the Redwood Christian Schools Philosophy of Educating Students are at the end of this handbook as they appear on the initial student application and are included in the annual re-enrollment of all students attending RCS. Please do not hesitate to ask for clarification on any item from your campus principal or the superintendent.

Parent, School and Church Relationship

The Bible clearly teaches that it is the parents' responsibility to instruct and train their children in the ways of the Lord (Deuteronomy 6:6-9 and Ephesians 6:4). The three key arenas for instruction and training are the home, the church and the school. When students hear the same message from all who instruct them, achieving maturity is an easier task. Young people need to be guided and instructed by adults who live by Biblical principles.

Communication between the school and parents is essential if we are to properly serve our families. The school is committed to communicate regularly to the parent about the student's progress. Parents are also encouraged to initiate contact with the teachers. Redwood cannot accomplish its purpose without the cooperation of the home in regard to the guidelines established for junior high and senior high students. RCS is most effective in providing our students with a Christ-centered education when the family regularly reads the Bible, prays and attends a local church whose Statement of Faith is not inconsistent with the Statement of Faith of RCS. Reading the Bible, praying and attending a local church are strongly encouraged (Deuteronomy 6:6,7; Hebrews 10:25).

The Purpose and Core Values of Redwood Christian Schools

The School's primary purpose is to help prepare students to fulfill God's plan for them. This requires that the curriculum present life as it really is. At RCJSH we believe that the only way a student can understand his or her place in the world is by understanding and acting upon what the Creator says about Himself and His creation:

God created the universe and all life simply by speaking them into existence. Man is part of the creation but unique in that he alone is created in God's image. He alone must choose whether he will have a relationship with God. Man lost his ability to have an abiding relationship with God by deliberate choice. God supplied the means for re-establishing that relationship through His Son Jesus Christ. "It is impossible to please God unless we have faith in Him," Hebrews 11:6.

Faith is acting on His promises. It is by acting on these promises that we may participate in the divine nature (II Peter 1:4). Although it is very important to be good and behave in a manner that honors our parents, we must also present our bodies as a living sacrifice to the One who is good so that He can do good in us (Romans 12:1,2).

The responsibility to educate the leaders of tomorrow is monumental. The task before each parent is tremendous. You may feel confident that the faculty and staff of RCJSH are committed to instilling the five core values of Redwood Christian Schools into the life of each student:

To establish **CHRISTIAN TRUTH** as a guide for life;
To maintain a **HIGH ACADEMIC STANDARD**;
To instill **PURE MORALS** in the heart of the student;
To generate a **SPIRIT OF PATRIOTISM**; and
To live a **DISCIPLINED LIFE**.

Our teachers are evangelical Christians, committed to Christian education and prepared and eager to minister to children. They are professionally trained and certified and are teaching in their area of preparation. More importantly than being accredited and certified, Redwood is committed to drawing out the fullest potential in each student.

Parents who enroll their children at RCJSH can be confident that they will be educated in one of the finest interdenominational, independent Christian schools in America.

If you have any questions about the School's guidelines, please contact the campus office. Redwood counts it a privilege to serve the Lord Jesus Christ and our parents as we share the common goal of "training a child in the way he should go" (Proverbs 22:6).

Academic Programs Offered

We believe that all truth is God's truth and that God is sovereign over all the curricular disciplines. Decisions relating to curriculum and instruction are guided by God's view of the world as presented in the Bible. Each course is built on the foundation that God exists and has revealed His will and ways in the Bible. For example, the order of math and our ability to understand mathematical principles is only possible because God created order; it did not happen by accident; in science we find evidence of a creator; and in history we find evidence of time coming to a conclusion. RCJSH offers all students a well-rounded Christ-centered education that challenges them to do their utmost in preparation for serving the Lord Jesus in their chosen profession or vocation. A vital component of our Christ-centered education calls for all students to take a Bible class each year.

Grading Scale:

A+ - 97-100%	C - 73-76%
A - 93-96%	C- - 70-72%
A- - 90-92%	D+ - 67-69%
B+ - 87-89%	D - 63-66%
B - 83-86%	D- - 60-62%
B- - 80-82%	F - 0-59%
C+ - 77-79%	

Programs: Because all students, regardless of academic potential, will profit from a Christ-centered education RCJSH offers both a college-prep and a Basic Education program.

College-prep: Our college-prep program is designed for students who intend to go to college or technical training but is also flexible enough to allow a student to graduate without meeting some college entrance requirements. For instance, a student is not required to take a foreign language or three years of math to graduate. However, all college-required subjects, such as English, biology, history and algebra, are designed to meet college entrance standards.

Graduation Requirements: Students must meet specific subject and grade-point-average requirements to graduate.

We require 240 total units in the areas listed below:

Units:	Course:
40	Bible (four years)
40	English (four years)
20	Physical Education (two years)
20	Math (two years)
30	Social Studies (three years)
20	Science (two years)
5	Understanding the Times (one semester)
2.5	Speech (one quarter)
2.5	Computer Literacy (one quarter)

Basic Education: The Basic Education program is designed to assist students with learning difficulties to develop skills and abilities that enable them to graduate with their class. This program provides individual attention and assistance. It has a limited class size with a teacher-student ratio of generally not more than 1 to 20. When mastery of the core curriculum is demonstrated, students in Basic Education may enter the college-prep program.

More detailed information may be found in the *Information From the Counselor* booklet.

Physical Education: Students in grades 7-10 will dress in a specific P.E. uniform, which is to be purchased through a selected merchant. The time and location of the gym suit sale is announced in the August-September Parent News Bulletin. Families enrolling after the beginning of school will receive the information with their Letter of Acceptance. Additional information is given the first few days of class.

Participation in physical education is just as important as it is in other classes. Students who do not dress for P.E. will jeopardize their ability to pass the class unless they have written permission to not dress. We ask that parents write a note when it is necessary for a student to miss class for a day or two when recovering from an illness. If a student should not dress for three or more days, he or she must obtain a doctor's note.

Expected School-Wide Learning Results: Embedded within both programs are our four Expected School-Wide Learning Results, we expect students to be:

ESLR I - Conforming to God's Truth: We believe that all truth is God's truth. Each discipline taught in school contains ideas that are either true or not. A major purpose of educating students is to develop the ability to discern truth from error. The function of ESLR I is to develop an instructional and learning environment that facilitates learning truth and discernment of truth from error. A variety of assessments will be used to monitor student progress in understanding truth.

ESLR II - Renewing the Christian Mind: A second major purpose of educating students is to lead them toward maturity and integrity in Christian virtues. ESLR II requires using a variety of instructional methods to present ideas and experiences which will explicate godliness so that students will learn about a virtuous life through study and example. Students will be given a variety of learning and assessment experiences in order to demonstrate progress in understanding the standards of a life that will be blessed by God.

ESLR III - Striving for Intellectual Excellence: A third major purpose of educating students is to instruct them how to develop intellectual and performance skills that will enable students to fulfill God's commission for them. A variety of instructional activities and assessment experiences will be used to help students understand and use these skills.

ESLR IV - Demonstrating Academic Growth: A fourth major purpose of educating students is to develop basic skills and accumulate knowledge about subject matter so that performance as an adult will not be hindered by lack of these skills or by a lack of knowledge. Specific tests will be used to monitor student progress in these areas.

Athletics

RCJSH offers many opportunities for students interested in athletics. To be eligible, a student must maintain a 2.0 g.p.a. and have satisfactory conduct. A student may be suspended from a team for misconduct. In order to participate in a sporting event, whether practice or a game, a student must attend classes on the day of the event unless other prior arrangements have been made with the school.

In order to participate in the School's athletic program, a student must have a yearly physical examination and statement of insurance on file at the Department of Athletics before he or she may try out for any team or squad. We recommend making arrangements for this each year during the summer. The necessary forms are available in the Athletic Office. For more information regarding athletics please contact our Athletic Director, Jim Cleveland, at 510-317-8998 or email him at JimCleveland@rcs.edu.

We offer the following HS sports programs:

Boys

- Varsity and JV Soccer
- Varsity Cross Country
- Varsity and JV Basketball
- Varsity Baseball
- Varsity Tennis
- Varsity Track and Field
- Varsity and Volleyball

Girls

- Varsity and JV Volleyball
- Varsity Tennis
- Varsity Cross Country
- Varsity and JV Basketball
- Varsity Soccer
- Varsity Softball
- Varsity Track and Field

We offer the following JH sports programs:

Boys

- Softball
- Basketball
- Soccer
- Volleyball
- Track and Field

Girls

- Softball
- Basketball
- Volleyball
- Soccer
- Track and Field

Chapel

Although RCJSH is a school, we take seriously our role as a part of the body of Christ, which includes coming together for a time of public worship. We generally hold chapels once a week and attendance is required. Because we are helping to train the next generation of church leaders, we allow students to actively be involved in the planning and implementation of chapel services. Chapels may be led by students, guest speakers, drama groups, musicians or faculty members. A common theme running through each chapel service is the challenge for students to commit their lives to Jesus Christ and develop an intimate relationship with Him.

Conferences

We encourage communication between parents and appropriate school personnel. Teachers have a conference period during the day in which they are available to meet with parents, either in person or over the phone. Conferences may be scheduled for before or after school. Conferences can be arranged by calling the school office at 510-317-8990. In addition, parents can directly e-mail a teacher to request a conference. Each staff member has an e-mail address that follows the format of firstlast@rcs.edu; for example, AlHearne@rcs.edu or DaleHuemoeller@rcs.edu.

Discipline Procedures

Detention - Occasionally it may be necessary to assign a student detention for failing to meet School standards. The most common faults include the following: failing to respond to the teacher's directions or by earning five demerits during the quarter by being tardy to class, breaking the dress code, eating at inappropriate times and places, or chewing gum. A second detention will result upon earning 4 additional demerits (9 total) during the same quarter, and a Saturday detention upon earning an additional 3 demerits (12 total).

Detention is not scheduled at the convenience of the student. It is served after school on Monday, or the first day of the week, from 3:00-3:45. A change in the detention date can be made, but office staff must be asked by noon on the day of detention to see if an exception can be granted. Detention may be served two times during any one quarter. If the student earns a third detention, he or she will be required to attend a detention on Saturday.

Saturday Detention (effective 2008-09) - Upon earning a third detention, the student will be required to attend Saturday detention from 8:00 AM – 10:00 AM. Saturday detention will cost the student \$25.00. Detention on Saturday will be scheduled as necessary.

Suspension - When a student has not responded to the efforts of the faculty to change his or her behavior, he or she may receive a suspension of one to five days. A student may also be suspended because of participating in a fight at school, intentional failure to obey school personnel or any illegal act whether it occurs on or off campus. The administration reserves the right to determine if other infractions warrant suspension.

Expulsion - While the administration has rarely found it necessary to expel a student, Redwood reserves the right to expel those who fail to perform adequately in academics. It should also be understood that frequent infraction of, or lack of regard for, the rules of conduct listed in this handbook, or gambling, stealing or the use of profanity may result in expulsion from school. The following are also justification for immediate expulsion, whether they occur on or off campus: immorality; possession of obscene literature; possession, arranging sales, taking, or being under the influence of drugs or alcoholic beverages or being present when committed by a minor; smoking; deliberate abuse of school property; possession of knives or weapons of any kind; bullying or cyber-bullying; or any other illegal act. The administration reserves the right to determine if other infractions warrant expulsion.

Equipment and Property Damage

It is the responsibility of each student to ensure that the school's property remains as free as possible from litter and damage. Students are expected to pick up their trash and clean up any messes they make. If a student damages school property, he or she will be charged with repair or replacement.

Insurance

The school provides secondary insurance coverage for our students. The school is dependent upon the family to provide primary coverage, particularly for accidents. The August-September *Parent News Bulletin* describes the school's secondary insurance coverage. New families will receive the information in their application packet.

Lunch Tickets

Lunch tickets may be purchased in the school office. The minimum purchase for a ticket is \$25.00. The ticket is kept and recorded by the lunch supervisor. A notice is given to the student when a new ticket is needed. Orders will be denied if a ticket is overdrawn.

Medication

If it is necessary for a student to take medication during school hours, the medicine must be turned in to the office to be administered by school personnel. Students are to bring a note from home explaining when and how medication is to be administered. In addition, written instructions from the doctor are required for prescribed medication. RCJSH shall not be responsible for any medication taken or administered at the school. With parental permission on file a student may obtain Tylenol from the office.

Non-acceptable Items

The following may not be brought to school or to school functions: alcohol, tobacco, narcotics, weapons (real or toy), and/or pornography.

Personal Conduct and Safety Guidelines

RCJSH places a great deal of emphasis on the development of maturity in its students. Students are expected to be courteous, respectful, orderly, and cooperative and to show a proper response to correction. In order to provide the best learning environment for everyone on campus, a student must be willing to conform to the rules established by the school. When a student does not exercise self-control, the parent will be informed of the misconduct by the office via a letter, e-mail or a phone call. A teacher may also call the parent when a special situation arises or when there is a lack of progress in improving behavior patterns that disrupt the teaching process.

Bullying & Cyber-bullying: RCJSH takes the safety of its students very seriously. Students have the right to feel safe and secure while at school. Bullying and/or cyber-bullying may be punishable by detention, suspension or expulsion. Both bullying and cyber-bullying are intentional, hurtful acts, words, or other behavior, such as, but not limited to, name-calling, threatening, hurtful letters or e-mail, text or instant messaging, telephone communications, Internet blogs, Internet chat rooms, Internet postings, and hostile and/or defamatory personal Web sites. Although cyber-bullying will most likely occur off campus the effects of it are definitely felt while on campus. Therefore, RCJSH will take the appropriate steps necessary to stop the act and restore the safe atmosphere of our campus.

Dress Code: The purpose of dress standards at RCJHS is three-fold. First, to promote neatness and modesty. Second, to encourage the attitude that school is a place of instruction rather than play. Third, to enhance safety during work and play.

All dress code rules are effective while students are on campus, on a field trip, or at any other school related function. Each time a student is found to be in violation of the dress code he or she will be given a demerit.

The administration reserves the right to make the final decision in regard to any questionable student dress or appearance. A student who is in violation of the dress code will be counseled and directed as to the appropriate attire for a given situation, which may include requiring a change of clothing to remain at school. Please contact Mr. Hearne, the RCJSH Principal, with any questions at 510-317-8990.

	Boys	Girls
General	<ul style="list-style-type: none">· Clothing must be free of slogans or pictures that conflict with RCJSH philosophy.· Clothing that mimics gang attire (e.g., bandanas, long belts, chains and oversized apparel) is not permitted.· Camouflage of any kind or color is not permitted.	

Shirts	<ul style="list-style-type: none"> · Shirts must have a fold-over collar. · Shirts that have tails or fall lower than the finger tips when your arm is extended must be tucked in. · A fold-over collared shirt must be worn underneath a sweater or sweatshirt. 	<ul style="list-style-type: none"> · Shirts or blouses may not show cleavage. · No tight-fitting shirts are allowed. · Blouses must be full sleeves (4 inches in length) not capped. · Shirts must be long enough to be tucked in even when arms are raised. · No T shirts are allowed.
Pants	<ul style="list-style-type: none"> · Students may wear pants or walking/Bermuda shorts (shorts with pockets; not running or athletic shorts) year-round. · Pants and shorts are to be neat and clean, without holes, and may not be frayed in any way. · No overalls, sweat pants, oversized or sagging pants are permitted. · The waist of the pants or shorts must be around the waist, not the hips. 	
Shoes	<ul style="list-style-type: none"> · Shoes must be neat in appearance. · No beach wear is allowed, including flip-flops. · Dress sandals must have a strap that goes <u>around</u> the heel. · Socks must be worn with all footwear. 	<ul style="list-style-type: none"> · Shoes must be neat in appearance. · No beach wear is allowed, including flip-flops. · Open-toed shoes must have a strap around the heel.
Hair and Accessories	<ul style="list-style-type: none"> · Hair must be trim and neat in appearance, balanced and uniform in cut. · Hair that mimics rock or punk styles may not be worn. · Hair may not be lower than the top of the collar past the eye brow or midway down the ear. · Boys must be clean-shaven; no sideburns lower than the bottom of the ear. · Coloring hair in an unnatural color is not allowed. · No earrings are allowed at any Redwood function. · No hats of any kind are to be 	<ul style="list-style-type: none"> · Hair that mimics rock or punk styles may not be worn. · Coloring hair in an unnatural color is not allowed. · Piercings are only allowed in the ear. · No baseball-type hats are to be worn. · No New Age or occult jewelry is to be worn. · No spiked or stud-style jewelry is to be worn.

	<p>worn in class.</p> <ul style="list-style-type: none"> · No New Age or occult jewelry is to be worn. · No spiked or stud-style jewelry is to be worn. 	
Girls Only		
Skirts	<ul style="list-style-type: none"> · Skirt hems must be 4” from the floor when kneeling. · Slits must also be no more than 4” from the floor when kneeling. · Split skirts may be worn provided they meet the length requirement and are full enough to look like a skirt. 	
Under-garments	<ul style="list-style-type: none"> · Proper undergarments should be worn at all times (including a full slip when wearing a “see-through” top or skirt). · Leggings and thermal underwear are not to be worn as outer garments. 	
Formal Events	<ul style="list-style-type: none"> · The dress code is designed to promote modesty. · Specific guidelines concerning formal gowns are handed out well in advance of a formal event, requiring student and parent signatures. 	
Athletic Game Day Dress		
<p>Junior/senior high athletes are required to dress nicely on game days. The purpose for the special dress code is fourfold. First, it recognizes the athlete who is dressed up for his or her accomplishment in being a part of a team. Second, it develops a unity among team members who are all dressed up together. Third, it helps team members look classy as they arrive at the gym or field to meet their opponent, giving that opponent a favorable impression of the team. Fourth, it helps the athlete mentally prepare for the contest.</p>		
	<p>Boys must wear dress slacks, dress shoes and socks, dress belt and a dress shirt with an appropriate tie. Sweaters and sports coats are encouraged, but not required.</p>	<p>Female athletes must wear nice dresses, skirts or dress slacks with blouses. (Dresses and skirts are encouraged if weather permits. Leggings under the skirts or denim and corduroy pants are not considered game day dress). Dress shoes are required (flip flop or casual, slipper type shoes are not allowed).</p>

Electronic Devices: Students are allowed to have cell phones, Bluetooths and Ipods on campus. However, they may not be out during class. Cell phones must be switched to silent and Bluetooths must be put away while in class so that they do not disrupt the learning environment. Students are not allowed to: 1) leave class to answer or place phone calls; 2) send text messages during class; 3) use cell phones to record, in audio, still picture or video formats, their teachers or fellow students. Ipods and ear phones must be put away and not visible during the school day. If a teacher sees a cell phone or iPod, any accessory, or other electronic device during class, he or she is to take it and turn it into the office. The student’s parent can retrieve the item from the

office after school. RCJSH is not responsible for lost or stolen cell phones, Ipods or other electronic devices brought to school.

Progress Reports & Report Cards: Progress reports will be e-mailed home to both students and parents on a regular basis. Quarterly report cards are passed out at school, typically on the first Friday of the next quarter. We encourage parents to contact teachers when comments and/or grades on the progress report and/or report card indicate the need for improvement.

Tardiness: A student is considered tardy if he or she is not in his or her assigned seat or work station when the bell rings. Parents and students can check RenWeb to see the number of accrued tardies each quarter. Each tardy will result in the student receiving one demerit.

RenWeb

RenWeb is Web-based school management software that enables parents and students to check progress in class, daily attendance, tardies, and homework assignments. In addition, parents and students can e-mail individual teachers. In order to access RenWeb please contact the school office 510-317-8990 to have your e-mail address recorded. Then go to www.rcs.edu and click on the RenWeb icon.

Schedule (*effective 2008-09*)

The school day contains eight periods. Junior High students will have 5th period lunch while Senior High students will have 6th period lunch.

Regular Schedule:

1st	8:00	-	8:50
2nd	8:55	-	9:40
Break	9:40	-	9:50
3rd	9:50	-	10:35
4th	10:40	-	11:25
5th	11:30	-	12:15
6th	12:20	-	1:05
7th	1:10	-	1:55
Break	1:55	-	2:05
8th	2:05	-	2:50

Chapel Schedule:

1st	8:00	-	8:44
JH Chapel & 2nd	8:49	-	9:29
HS Chapel & 2nd	9:34	-	10:14
Break	10:14	-	10:23
3rd	10:28	-	11:07
4th	11:12	-	11:51
5th	11:56	-	12:35
6th	12:40	-	1:19
7th	1:24	-	2:03
Break	2:03	-	2:10
8th	2:10	-	2:50

School Attendance

Regular attendance is required by law and is necessary for good scholarship. Learning is greatly enhanced by listening to explanations by people who have developed wisdom in the subject. Insight is also developed as students have the opportunity to share with each other. Therefore, parents are asked to arrange appointments, private lessons and vacations around the school schedule so that absences are limited to illness, bereavement and family emergencies.

Absences & Blue Slips: When a student is absent, the school must receive a note or phone call from the parent or guardian explaining the absence. If a student is planning to be absent for other than a routine medical appointment, he or she must obtain a “Blue Slip” from the office, fill it out and have it signed by all of his or her teachers, a parent and the principal. The “Blue Slip” should be turned in 24 hours before the planned absence.

RCJSH discourages planned absences longer than a day. If the family feels the absence is important, a “Blue Slip” should be filled out at least a week in advance of the absence. This will provide time for students to gather information about the class work to be covered while they are absent and to turn in some work before leaving. It must be understood by the student that an absence does not relieve him or her of the responsibility for completing the assigned work.

Athletic Participation: In order to participate in a sporting event, whether practice or a game, a student must attend classes on the day of the event unless other prior arrangements have been made with the school.

Closed Campus: In addition, RCJSH is a closed campus. Students who need to leave school during their scheduled class time must have permission from a parent or guardian and must notify the office upon leaving and returning to school. All visitors and non-school personnel must check in at the office and receive permission to be on campus. No student may leave campus for lunch unless accompanied by a parent.

Cutting: A cut is an absence which has not been authorized by the parent or the school. Work missed during a cut will need to be made up but will not earn a grade. If a student develops a habit of cutting, he or she will be subject to suspension and/or expulsion from school. Quizzes may not be made up; major tests and projects will receive a penalty.

Illness at school: If at any time during the school day a student feels too ill to remain in class, he or she must report to the office. Parental arrangements will then be made for the student to be picked up from school. Under no circumstances is a student to leave campus without permission from the campus office.

Make-up work: A reasonable amount of time, as determined by each teacher, will be allowed to make up work missed because of an excused absence. When a student is absent, he or she is responsible to make up all the work that is missed. It is his or her responsibility to find out what assignments, quizzes or tests were missed, and to make up the work promptly. Exceptions for prolonged absences may be arranged with his or her teachers. A lowered grade or a grade of

zero may be given for work not turned in on time. Work not turned in may also result in an "F" for the course, depending upon the importance of the assignment.

Student Drivers

Student drivers are permitted to drive to inter-campus activities (e.g., athletic and music practices) if written permission by the parent has been given to the supervising faculty or staff member. Students who are passengers must also have parental permission to ride in cars driven by students. Student drivers are expected to obey the 5 mph speed limit and all other parking lot rules/regulations and to drive safely. Student drivers are not to blast their car radios while on campus. The school assumes no responsibility for the safety of the students' cars. Parking may be restricted due to certain conditions. Parking off campus by students is not permitted.

Student Relationships

An important part of the maturing process is the development of proper and respectful attitudes toward members of the opposite sex. We strive to encourage the growth of such attitudes and the development of wholesome, God-glorifying boy-girl relationships which are appropriate to the age of the student. Students should refrain from inappropriate displays of affection. School staff will counsel and/or discipline students who violate these guidelines.

Out of respect for the diverse standards of our students and their families, certain activities, such as card playing, dancing and certain kinds of rock music, are not part of school-sanctioned activities.

Textbooks

With few exceptions, the school provides textbooks at no additional charge to parents. Our textbooks are from a variety of publishers; each is approved by the faculty, administration and board. Not all textbooks are from Christian publishers. However, each book is evaluated on its content, presentation and support materials, in addition to its philosophical base. RCJSH does not endorse all material in the books.

It is the responsibility of the student to provide and maintain a book cover for each textbook. The student will be assessed for damaged or lost books.

Visitors

Students who are interested in attending Redwood are allowed to visit the campus if arrangements are made with the campus office. Students from other schools who are on vacation are not to be on campus. All visitors to the campus must check in at the office upon arrival to receive a visitor's pass.

Parents'/Guardians' Pledge of Acceptance

(As found on student application and re-enrollment forms)

1. We, as parents or guardians who are accepting the Biblical challenge to “train up a child in the way he should go,” do state that this training will be carried on in the home. We shall place our trust in Redwood Christian Schools to be an extension of that training. (Proverbs 22:6; Luke 6:40)
2. We understand that the faculty and staff of Redwood Christian Schools will teach love and respect for the Lord Jesus Christ and obedience to Him. (I Samuel 15:22; Matthew 28:20; John 14:15, 21)
3. We understand that Redwood Christian Schools is most effective in providing our child(ren) with a Christ-centered education when we as a family read the Bible, pray and attend a local church whose Statement of Faith is not inconsistent with the Statement of Faith of RCS. (Deuteronomy 6:6,7; Hebrews 10:25)
4. We do hereby state that we have read the RCS Student Handbook pertaining to this student and have examined the School’s curriculum, statement of faith, facilities, disciplinary procedures and the Refund Policy as stated in the Tuition and Fees Schedule, and we do accept those procedures and pledge our support to the faculty and administration of the School. (Amos 3:3; 1 Corinthians 1:10; Philippians 2:2)
5. We pledge our fullest cooperation to not make an issue of any doctrinal controversy or denominationalism. (John 17:23; I Corinthians 1:10; Ephesians 4:3-7)
6. We understand that in order for discipline to be most effective, it must be administered immediately. We hereby invest authority in Redwood Christian Schools to discipline our child as deemed necessary by the School including picking up our child from school (K-6), detention, suspension and expulsion, and agree to abide by such discipline. (Proverbs 29:15, 17; Hebrews 12:11)
7. We agree that Redwood Christian Schools can suspend and/or expel, at its sole discretion, our child named on this form if it is determined by the administration of the School to be in the best interest of either our child or the school. We understand that failure to pay tuition as it is due is grounds for expulsion of our child named on this form.
8. We, as parents or guardians of our child, do sincerely give our pledge that we will support and abide by all items as stated above. (Deuteronomy 23:21; Numbers 30:2)

Agreement with the Redwood Christian Schools Philosophy of Educating Students

(As found on student application and re-enrollment forms)

Redwood Christian Schools (RCS) believes that a student's home and school should have a harmonious relationship. Thus we ask the home to be in agreement with the policies, practices and philosophy stated herein on our application and on our Web site. Our philosophy is based on the conviction that Bible knowledge and a personal relationship with Jesus Christ are essential to fulfill the spiritual, academic and social development of the student, and we strive to foster that philosophy in our classes, programs and curriculum to provide a Christ-centered education.

Redwood Christian Schools does not limit its enrollment to only students who have committed their lives to Jesus Christ. We welcome students of all religious backgrounds, and strongly encourage families to regularly attend church together. The total process of education at RCS includes encouraging students who have not committed their lives to Jesus Christ (unsaved) to trust in Him for their salvation, and then develop a Christian worldview by relating the whole person to God in all facets of life.

Our philosophy of Christian education recognizes the God-ordained role of parents to their child(ren). In view of this relationship, Redwood Christian Schools affirms that education is primarily the parents' responsibility. Our school functions as an extension of the home, to assist the proper relationship between the family, church and the educational process in providing a Christ-centered education to our students.

Just as parents expect RCS to support their family, it is the expectation of RCS that our families will:

- Support the school in all its efforts to provide excellent academic and spiritual training;
- Affirm the school in maintaining its educational and Biblical standards, policies and procedures;
- Support decisions and discipline made by the school as they relate to their child(ren);
- Participate, when possible, in school affairs and functions;
- Faithfully meet their financial obligations to the school;
- Resolve any issues or problems with school personnel by following the Biblical procedures stated in Matthew 18:15-17 (i.e., first go directly to those involved with any confusion or misunderstanding);
- Read the RCS Student Handbook available at all school offices and posted on

www.rcs.edu;

- Read and understand the RCS Statement of Faith; and
- Have read and understood the items listed on the reverse side of this page.

- By signing this Agreement, we pledge and agree to:
- Try our best to meet each of the expectations the school has for its families stated above; and
- Actively support the board, administration and faculty of Redwood Christian Schools in implementing the School's philosophy of providing a Christ-centered education.

Name of Parent/Guardian (Print) Signature

Date

Date

If you have any questions about the School's guidelines, please contact your campus office. Redwood counts it a privilege to serve you, your child and the Lord Jesus Christ in our common goal to "train a child in the way he should go" (Proverbs 22:6).

Redwood Christian Schools

District Offices

4200 James Avenue

Castro Valley, CA 94546

Mr. Bruce D. Johnson, Superintendent
510-889-7526 BruceJohnson@rcs.edu

Mr. Ed Hubbard, Business Manager
510-889-7817 EdHubbard@rcs.edu

Crossroads Elementary (K-6)

Neighborhood Church

20600 John Drive

Castro Valley, CA 94546

Mr. Mike Kady, Principal
510-537-4277 MikeKady@rcs.edu

Redwood Elementary (K-6)

Redwood Chapel

19300 Redwood Road

Castro Valley, CA 94546

Mr. Tim Ball, Principal
510-537-4288 TimBall@rcs.edu

Redwood Christian High School (9-12)

Redwood Christian Junior High (7-8)

1000 Paseo Grande

San Lorenzo, CA 94580

Mr. John Bakker, Principal (2007-08)
510-317-8990 JohnBakker@rcs.edu

Mr. Al Hearne, Principal (2008-09)
510-317-8990 AlHearne@rcs.edu