

Redwood Christian Schools

Foreign Student (I-20) Application for Enrollment



To: Foreign Student Applicants
From: Bruce Johnson, Superintendent

Greetings! Thank you for your interest in Redwood Christian Schools! Our Foreign Student Application is enclosed. Please note that a TOEFL score of 400 or better for grades 7-8 and 500 or better for grades 9-12 is required to attend RCS (see page 8 of the application). Please return it to the District Office of Redwood Christian Schools, 4200 James Avenue, Castro Valley, 94546, as soon as possible, along with a total non-refundable enrollment fee of **\$500.00** (\$200 enrollment fee and \$300 foreign student application processing fee). If you need changes in an I-20 we have issued, there will be a \$50 fee.

After acceptance, the I-20 will be issued upon our receipt of:

1. Either the full tuition (a 2% discount is available if paid by June 10) or one-third of the full tuition. If the latter option is selected, the balance may be paid in monthly installments, October through May.

AND

2. The \$100 SEVIS I-90 fee. This fee is mandated by Congress to support the program office and the automated system that keeps track of students...and ensures that they maintain their status while in the United States.
(See <http://www.ice.gov/graphics/sevis/i901/index.htm> for more information.)

Please refer to the publications *Tuition and Fees* and *Tuition Payment Policies and Procedures* for our policies regarding tuition. (NOTE: The only way the prepaid tuition will be refunded is if the I-20 is denied by the issuing country. Written proof is required.)

We look forward to getting acquainted with you. Please contact us at 510- 889-7526 if there is anything we can do to help you.

FOREIGN STUDENT APPLICATION . . . PAGE 2

STUDENT'S NAME _____

Father: Last Name _____ First Name _____

Occupation _____ Age _____

Business Phone _____ Speaks English ____ Yes ____ No

Mother: Last Name _____ First Name _____

Occupation _____ Age _____

Business Phone _____ Speaks English ____ Yes ____ No

Siblings Name Age Occupation

Brother _____

Brother _____

Sister _____

Sister _____

Have you ever applied for an exchange program before? ____ Yes ____ No If "yes," when? _____

What company? _____

Guardian: Last Name _____ First Name _____

Occupation _____

Address _____

Phone (_____) _____ Speaks English ____ Yes ____ No

STUDENT'S NAME _____

C. PARENT LETTER

Directions for Parent's Letter to School: Your letter is one of the most important parts of the application. Along with your child's letter, it will normally have the most influence on acceptance to Redwood Christian Schools. Do not repeat information already provided in other sections of this application. Instead, provide more detailed and personal information that will help the school understand your child's personality, background, lifestyle and habits. We ask that you be very frank and honest in your letter and that you comment on your child's strengths and weaknesses. Remember you are writing to a school in a foreign country. Please include the type of information you would want to know if you were in the school's position.

This letter will be copied and distributed in the application process. To assure good copy quality, this letter must be in English and TYPED, or clearly PRINTED, and IN BLACK INK. We suggest your letter be 300 words or more, but not more than the space below. Please write your letter within the lines provided.

STUDENT'S NAME _____

D. STUDENT LETTER

Directions for Student's Letter to School. Your letter is one of the most important parts of your application. Most of this application has had you filling in blanks and providing short answers. Here, you will have the opportunity to reveal your true personality. Don't waste this space repeating information such as your birthplace, birthdate, age, etc. You have already provided this. The school wants to know why you want to come, what you want to enjoy doing with them and the new friends you'll make, and what you are like with your family and friends in your home country. Make your letter as friendly and personal as possible.

This letter will be copied and distributed in the school application process. To assure good copy quality, this letter must be in English and TYPED or clearly PRINTED, and IN BLACK INK. We suggest your letter be 300 words or more, but not more than the space below. Please write your letter within the lines provided.

THIS LETTER MUST BE WRITTEN BY THE STUDENT WITHOUT ASSISTANCE.

STUDENT'S NAME _____

E. STUDENT INFORMATION: THIS FORM IS TO BE COMPLETED BY THE STUDENT.

1. **Personality Traits:** Check the following words which best describe you.

- | | | | |
|--------------------------------------|--------------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> Polite | <input type="checkbox"/> Optimistic | <input type="checkbox"/> Calm | <input type="checkbox"/> Friendly |
| <input type="checkbox"/> Sensitive | <input type="checkbox"/> Extroverted | <input type="checkbox"/> Casual | <input type="checkbox"/> Neat |
| <input type="checkbox"/> Spontaneous | <input type="checkbox"/> Adaptable | <input type="checkbox"/> Caring | <input type="checkbox"/> Shy |
| <input type="checkbox"/> Serious | <input type="checkbox"/> Reserved | <input type="checkbox"/> Formal | <input type="checkbox"/> Active |
| <input type="checkbox"/> Responsible | <input type="checkbox"/> Studious | <input type="checkbox"/> Open | <input type="checkbox"/> Quiet |
| <input type="checkbox"/> Traditional | <input type="checkbox"/> Independent | <input type="checkbox"/> Informal | <input type="checkbox"/> Patient |

2. **Interests:** Place an "X" in front of activities you enjoy and circle the "X's" of the five activities that most occupy your time.

- | | | | |
|--|--|---|---|
| <input type="checkbox"/> Reading | <input type="checkbox"/> Drama | <input type="checkbox"/> Wind-surfing | <input type="checkbox"/> Listening to classical music |
| <input type="checkbox"/> Watching TV | <input type="checkbox"/> Martial arts | <input type="checkbox"/> Cooking | <input type="checkbox"/> Painting, drawing |
| <input type="checkbox"/> Watching sports | <input type="checkbox"/> Volleyball | <input type="checkbox"/> Dating | <input type="checkbox"/> Visiting museums |
| <input type="checkbox"/> Photography | <input type="checkbox"/> Debating | <input type="checkbox"/> Social dancing | <input type="checkbox"/> Attending the theater |
| <input type="checkbox"/> Swimming | <input type="checkbox"/> Going to the movies | <input type="checkbox"/> Soccer | <input type="checkbox"/> Attending the symphony |
| <input type="checkbox"/> Computers | <input type="checkbox"/> Playing cards | <input type="checkbox"/> Basketball | <input type="checkbox"/> Dancing (ballet, modern) |
| <input type="checkbox"/> Skiing | <input type="checkbox"/> Sailing | <input type="checkbox"/> Discussing current events | <input type="checkbox"/> Playing individual sports |
| <input type="checkbox"/> Fishing | <input type="checkbox"/> Cycling | <input type="checkbox"/> Playing team sports | |
| <input type="checkbox"/> Horse riding | <input type="checkbox"/> Hiking, backpacking | <input type="checkbox"/> Playing indoor games | <input type="checkbox"/> Baseball |
| <input type="checkbox"/> Sewing | <input type="checkbox"/> Camping | <input type="checkbox"/> Tennis | <input type="checkbox"/> Golf |
| <input type="checkbox"/> Aerobics | <input type="checkbox"/> Chess or backgammon | <input type="checkbox"/> Listening to popular music | |

3. **Participation:** Check the following activities which interest you.

- | | |
|--|--|
| <input type="checkbox"/> Social clubs | <input type="checkbox"/> Political organizations |
| <input type="checkbox"/> School clubs | <input type="checkbox"/> Religious activities |
| <input type="checkbox"/> Collecting. Please list _____ | |
| <input type="checkbox"/> Singing in an organized group. List the group _____ | |
| <input type="checkbox"/> Playing musical instruments. List the instrument(s) _____ | |
| <input type="checkbox"/> Other. Please list _____ | |

4. Have you received any awards, or do you have any outstanding achievements, in the activities you checked above? (Use back of page for more room, if needed)
If so, please list _____

5. List those activities you would especially like to enjoy with your classmates. _____

6. What pets do you have at home? _____

7. What languages do you speak? _____
List the languages that you have studied:

Language	Years Studied	Language	Years Studied
_____	_____	_____	_____
_____	_____	_____	_____

STUDENT'S NAME _____

E. STUDENT INFORMATION (CONTINUED)

8. Smoking

___ I smoke. ___ I do not smoke.

9. Drinking

Do you normally drink alcoholic beverages outside of your home? ___ Yes ___ No

If so, how frequently? ___ Rarely ___ Occasionally ___ Regularly

10. Religion/Religious Affiliation _____

11. Religious Participation ___ Very Active ___ Regular ___ Occasional ___ Never

12. Would you be willing to participate in religious activities?

Yes, if same religion: ___ Occasionally ___ Weekly ___ More than once a week

Yes, even if different religion: ___ Occasionally ___ Weekly ___ More than once a week

No, not at all. ___

F. STUDENT APPLICATION ESSAY QUESTIONS

Please take your time to answer these questions as carefully as possible. They are an important part of your application and will be carefully considered by the school administration. Your responses should be typewritten (continue on a separate sheet of paper, if necessary.)

1. If you could take only three things with you from your home, what would they be? _____

2. When you have a problem, with whom do you discuss it? _____

3. What will you do to make friends in your new culture? _____

4. When you feel frustrated or upset, how do you deal with your emotions? _____

5. Describe the most difficult problem you can remember facing and discuss how you dealt with it. _____

6. Participating in a foreign culture will be one of the most challenging experiences you have faced in your life. What other experiences have you had, and/or what qualities do you have that you think prepare you to meet this challenge? _____

STUDENT'S NAME _____

F. STUDENT APPLICATION ESSAY QUESTIONS (CONTINUED)

7. Name three key attributes a successful student from another country should possess and tell why you think these are important. _____

8. Aside from language, what do you imagine will be the most significant challenge you will face as a student in the United States? _____

9. How do you get along with young children? With senior citizens? _____

10. What is the main reason that you would like to study in the United States? _____

STUDENT'S NAME _____

G. EDUCATIONAL INFORMATION: THIS FORM MUST BE COMPLETED BY AN AMERICAN SCHOOL.

Student's current grade level: _____ TOEFL score: _____
 (400 or better for grades 7-8 and 500 or better for grades 9-12 required to attend RCS. Enclose verification of test score.)

Please consider the applicant in relation to others in his age group and check the appropriate space for each item below:

	Excellent	Above Average	Average	Below Average	Poor
Academic potential					
Academic achievement					
Reading skill and interest					
Written expression					
Oral expression					
Study habits					
Initiative					
Curiosity					
Creativity					
Common sense					
Seriousness of purpose					
Reaction to criticism					
Self-discipline					
Independence					
Warmth of personality					
Concern for others					
Conduct					
Integrity					
Dependability					
Emotional stability					
Energy					
Overall rating					
As a student					
As a person					

Please comment in detail on the character, motivation and study habits of the student. Does the student cooperate with teachers and interact well with other students? Is this student mature enough to handle the considerable difficulties of studying in an American school? (Attach comments)

Signature of Official/Title

Date

STUDENT'S NAME _____

G. EDUCATIONAL INFORMATION (CONTINUED)

Please list your grading scale next to the corresponding American grades listed on the left:

		Number or Letter Grade	Words
Excellent	A+	_____	_____
Superior	A	_____	_____
Very Good	A- or B+	_____	_____
Good	B or B-	_____	_____
Average	C	_____	_____
Sufficient	C-	_____	_____
Poor	D	_____	_____
Fail	F	_____	_____

In the boxes below, list the courses taken from the 9th level to the present, or include a transcript.

Year ___ to ___	Year ___ to ___						
9th Year Level Courses	Hrs. per Week	1/2 Yr. Grade	Final Grade	10th Year Level Courses	Hrs. per Week	1/2 Yr. Grade	Final Grade
_____				_____			
_____				_____			
_____				_____			
_____				_____			
_____				_____			
_____				_____			
_____				_____			
_____				_____			
_____				_____			

Year ___ to ___	Year ___ to ___						
11th Year Level Courses	Hrs. per Week	1/2 Yr. Grade	Final Grade	12th Year Level Courses	Hrs. per Week	1/2 Yr. Grade	Final Grade
_____				_____			
_____				_____			
_____				_____			
_____				_____			
_____				_____			
_____				_____			
_____				_____			
_____				_____			
_____				_____			

PLEASE ATTACH A COPY OF EACH SCHOOL REPORT MENTIONED ABOVE. OFFICIAL SCHOOL STAMP

Course translation prepared by: Signature of Official _____

Title _____

STUDENT'S NAME _____

H. INTERVIEW

Guidelines for the Interviewer

The student interview is one of the most important steps in screening and selecting a student for Redwood Christian Schools. Please read these guidelines before conducting the student interview so you will be better prepared for the interview and aware of what to look for in each student.

The objective of the student interview is to:

1. Determine the student's motivation and adaptability to participate in this program. Students should participate because of their own desire and interest. Students should not come to the United States only because their parents want them to.
2. Assess the student's English language ability. Your assessment of the student's English language ability is important to assure the school of the student's English language skills. Please conduct the interview in English as much as possible.
3. Determine the student's ability to succeed academically in an American high school. Students must meet the academic qualifications set by Redwood Christian Schools and have the motivation necessary to participate in a rigorous high school academic program.
4. Determine the student's level of maturity and flexibility to adjust to living in the United States. The student should demonstrate a strong desire to integrate into the American school and way of life.

THIS INTERVIEW MUST BE CONDUCTED BY AN ENGLISH-SPEAKING INTERVIEWER, USING A CASSETTE TAPE, WHICH MUST BE INCLUDED WITH YOUR APPLICATION.

Speaking and Understanding Conversation: After engaging the student in at least 15 minutes of active English conversation, relating my views on current topics (being careful to use both abstract terms and idiomatic phrases), and requesting his or her views, I assess the student's ability to speak and understand English fluently as follows:

- _____ Absolute proficiency in English. Student is able to both understand and converse, using sophisticated vocabulary and clear, correct sentence structure. Has no trouble with abstract subjects or most idioms. Thinks in English.
- _____ Student possesses near fluency. Sentence structures are near perfect. Can understand and respond to difficult questions. English knowledge includes abstract terms. Will have no problem at all communicating upon arrival in the United States.
- _____ English responses, although not perfect, come naturally. In other words, student responds evidently in English. Has a good vocabulary and understands almost everything. Can respond intelligently; however, needs practice.
- _____ Student can understand most conversation. Speaking ability is good, but needs practice. Student can go beyond basic responses and elaborate thoughts. Knows many words, but needs to think before responding.
- _____ Student understands the basic English. Vocabulary includes most common terms. Thinks quickly; however, it is evident that he or she is translating. Gets lost when conversation involves abstract terms. Makes mistakes, but is understandable. Can carry on a basic conversation.
- _____ Student can understand much more than he or she can communicate; however, makes an effort to communicate. Can respond in sentence form, even if grammar and structure are not perfect. Student is understandable.

STUDENT'S NAME _____

H. INTERVIEW (CONTINUED)

_____ Student is evidently understanding the basic English sentences and is able to respond, even if only in words or phrases. Grammar and sentence structure is poor, but understandable. (A few weeks of total immersion in English will improve his or her abilities rapidly.)

_____ Student understands words or phrases, but not sentence thoughts. Speaking ability is limited to a few words or phrases.

_____ Student understands a few words, but has little or no ability to communicate beyond a few words. Student may even refuse to use English.

_____ Student cannot understand conversation and knows little or no English.

It is apparent that regardless of the level of English language proficiency of the student, there will be periods of difficulty and frustration for any foreign student who must function in English full-time during a prolonged stay in the United States. In the space provided below, please share your insights into the applicant's English language ability and aptitude, his motivation and his study habits. This will be extremely helpful in predicting the applicant's academic success.

_____ English Teacher/Interviewer's Name

_____ Location of Interview

_____ Date

_____ Teacher's/Interviewer's Signature

_____ Title or Capacity

STUDENT'S NAME _____

I. PICTURE ALBUM

On this and the following pages, place photos showing you and your family and friends in the places you live or frequently go, doing the things you usually do or like to do. Describe each photo in the space provided.

PHOTO

BELOW: _____

ABOVE: _____

PHOTO

STUDENT'S NAME _____

STUDENT'S NAME _____